



QSITE AWARDS 2016

Digital Technologies Teacher of the Year Educator of the Year Award Emerging Leader of the Year Award Outstanding Leader of the Year Award

The Awards Committee will consist of a panel selected by the QSITE Board. A nominee's submissions will be considered according to the criteria of the relevant award but a successful applicant may not necessarily fulfil all criteria. Nominees must hold either a personal membership of QSITE or belong to a school or other educational institution that has membership of QSITE.

After nominations are received:

When a nomination for one of the Award categories is received, the nominee will be contacted and asked to provide the following:

- A written submission which addresses the Award criteria
- A copy of his/her current curriculum vitae
- The names of two people who can provide "Statements of Support"

Digital Technologies Teacher of the Year Award

This award is a new one for 2016 and is designed to acknowledge the work of a classroom-based educator who is achieving excellence in the teaching of the Australian Curriculum F-10 Digital Technologies subject. Nominees must be based in a school and be considered a member of the teaching staff of that school. The QSITE Digital Technologies Teacher of the Year Award recognises teachers who:

- Plan, develop and implement programs to advance the Digital Technologies curriculum in schools
- Demonstrate excellence and innovation in their teaching of Digital Technologies to the extent that their work can be used as a model for others
- Nurture and mentor other individuals or groups to help progress the implementation of the Digital Technologies curriculum in schools.

Educator of the Year Award

The Educator of the Year Award is intended to recognise the importance of the work of teachers who are contributing to the use of ICTs in their schools. This award focuses on recognising the efforts of classroom-based educators. Nominees must be based in a school and be considered a member of the teaching staff of that school. The QSITE Educator of the Year Award recognises teachers who:

- Strive to improve teaching and learning across the curriculum through the use of ICTs
- Work with students, colleagues and parents to improve education through the use of ICTs
- Are respected as leaders and innovators in the use of ICTs in education both within their own school and in other schools locally, regionally or state-wide
- Work with teachers in other institutions
- Participate in the work and events of QSITE
- Contribute to the teaching profession by presenting at conferences and other professional development activities

Emerging Leader of the Year Award

The QSITE Emerging Leader Award is designed to recognise the contribution of teachers beginning to demonstrate ICT leadership and to encourage them to pursue their professional goals through their participation in QSITE. The QSITE Emerging Leader Award recognises outstanding QSITE members who:

- Demonstrate ICT leadership in their school
- Demonstrate outstanding classroom practice using ICTs in curriculum
- Contribute to the professional learning of peers
- Show potential to contribute in the future to the work of QSITE

Outstanding Leader of the Year Award

The QSITE Outstanding Leader Award is an award designed to recognise the contributions of those in leadership roles, managing the growth and direction of ICT within an educational setting. It recognizes significant advocacy, support and promotion of ICT in Education. Candidates will have had a distinguished career and proven inspirational achievement in leading the ICT in Education community.

The Award recognizes leaders who:



- Achieve excellence in the use of ICT in education innovation and development and work tirelessly to improve the quality of education;
- Assist in the building of partnerships to advance the use of ICTs in education (e.g. school and community partnerships, school and industry partnerships);
- Plan, develop and implement programs to advance ICT in education;
- Provide advocacy for ICT in education to the extent that their work is used as a model for others;
- Serve as a catalyst for policy change and development in ICT in education;
- Contribute to QSITE work and actively participate in the professional communities of this organization;
- Nurture and mentor individuals, groups and/or associations to enhance the use of ICT in education;
- Conduct research and/or write about ICT in education;
- Inspire others to strive for excellence.