

## Appendix 2 – Interview Questions

List Professional Development event/s you thought were particularly useful or effective - you might include such events as "lighthouse" school visits, learning circles, train the trainer, provision of equipment for teacher use, expert in residence programs, or PLOT.

What elements made the PD listed above effective?

What do you think are the characteristics of effective PD? For example, time to participate and practise, participant involvement, collegiality and collaboration, and accessible and inclusive activities.

List Professional Development event/s you did NOT think were particularly useful or effective.

What elements made the PD listed above INeffective?

What do you think are the characteristics of INeffective PD? For example, exclusive focus on skills, lack of time to participate and practise, failure to account for prior knowledge, fragmented, unrelated to practice, lacking in intensity or follow up.